

School Plan 2019-2020 - Hillcrest JR

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2019-03-19

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-05-09

District Reviewer:

Jennifer Covington

District Approval Date:

2019-05-09

Board Approval Date:

2019-04-11

Goal #1 Goal

To Increase students overall academic performance and raise growth scores in grades 7-9 for both RISE and Utah ASPIRE by providing research and evidence based Tier I and Tier II interventions school wide for the 2019-2020 school year. Specifically, Hillcrest will increase SAGE Language Arts scores from 43.6% proficient to 47% proficient. Math 40% proficient to 43%. Science proficiency 51% to 53%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

1. Rise and Utah Aspire Plus: Increase students' overall Achievement scores in grades 7-9. Administration will evaluate achievement scores and growth scores to assess improvement. Specifically, Hillcrest will increase SAGE Language Arts scores from 43.6% proficient to 47% proficient. Math 40% proficient to 43%. Science proficiency 51% to 53%.

2. School and District developed common formative assessments: Teachers will administer both district and school developed benchmark assessment at the end of each unit of instruction and compare this data to assess student progress and understanding. These assessments will be given in Math, English Language Arts, Science, and Social Studies.

Action Plan Steps

1. Purchase classroom resources that support the core in English Language Arts, Math, Science, and social studies.
2. Fund professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching. This professional development will also include training for all teachers on the core literacy standards to be implement across multiple content areas. This funding will include fees related to the professional development as well as substitutes for the teachers to attend. Specific emphasis will be given to professional development opportunities that support the implementation of the Utah Core.
3. Tier I instruction and Tier II: Improved instruction will be developed through professional development opportunities by specifically focusing on conference opportunities, district and state professional developments, and collaboration with teachers in the Murray School District
4. Provide technology and data management software that supports the English Language Arts, Math, Social Studies, and Science Utah Core. Provide professional development and collaboration time in support of the technology.
5. Provide teachers with time to collaborate on benchmark assessments, formative assessments, curriculum alignment, horizontal/vertical alignment of core, and data disaggregation. The funding will be used to provide substitutes or stipends for teachers which will allow them to work together with all colleagues at the junior high school level.
6. Follow through with Essential Standards and move forward with learning targets, SLO's and common formative assessments started during the 2019-2020 school year.
7. Fund as needed a tier 2 and tier 3 pull-out intervention math, English Language Arts, science, and school success classes. Funding will be provided for additional FTE for the class on prep as well as technology supports to support intervention.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Cost of additional FTE, substitutes and stipends for teachers to engage in professional learning through working on benchmark assessments, technology training, and other professional development opportunities.	\$70,000
Professional and Technical Services (300)	Professional fees for professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching.	\$3,000
General Supplies (610)	Purchase resources for teaching Math, Science, and social studies, ELA, and other classrooms as needed for curriculum support to be used by students in the classroom.	\$6,500
Textbooks (641)	Purchase novels to be used for ELA, science, and math curriculum.	\$3,500
Library Books (644)	Purchase books for the media center that continue to add for the Utah common core in all subjects.	\$2,000
Software (670)	Data Management Systems and curriculum based software.	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Provide technology (hardware) that supports the English Language Arts, Math, Social Studies, and Science Utah Core including document cameras and resources for school library maker-space devices.	\$7,000
	Total:	\$102,000

Goal #2 Goal

Increase core instruction time for students and decrease the number of failing students by 5% through developing academic and behavioral support programs that support strategies related to our Positive Behavior Intervention System (PBIS) to increases instruction time and lower the numbers of failing students by 5% each year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies
- Fine Arts
- Health
- Foreign Language

Measurements

1. Student Grades: Student achievement data will be compared to previous year data to assess if the strategies and programs developed by the school are helping to foster a learning community and increase both academic and behavior performance. The target to achieve is a 5% decrease in the number of failing students over the previous year.
2. Behavior Data: Behavior referrals and incidents will be analyzed quarterly and compared to the previous year data. The target to achieve is a 5%

decrease in the number of behavior referrals over the previous school year.

3. Attendance Data: Attendance data will be analyzed quarterly and compared to the previous year data. A baseline data of 83% consistent attendance for the year has been established for 2018-2019. Target data to achieve will be 90% consistent attendance for 2019-2020 school year.

Action Plan Steps

1. Funded supports will include as needed, classroom aids, after school programs, and technology resources.
2. Funds will also be used for teacher professional development in intervention systems to strengthen the learning community and support student learning.
3. Provide teachers time to collaborate thru stipends on curriculum and student performance to identify at-risk students along with time to address student and classroom management.
4. Purchase/maintain technology that supports student learning in the classroom. This may include projectors, document cameras, and other classroom resources.
5. Funds will be used for teacher professional development in intervention systems to strengthen the learning community and support student learning with a maximum expenditure of \$7,000.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Student behavior data directly correlates with fostering our learning community and academic outcomes. Students who engage academically tend to have less behavior referrals.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Substitutes, stipends for teacher, stipends for after school programs and activities, classroom para.	\$8,000
Professional and Technical Services (300)	Professional Development fees, stipends.	\$2,000
General Supplies (610)	General equipment and supplies for behavior intervention programs.	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase technology and individual operating systems used to enhance student learning and to repair equipment.	\$5,000
	Total:	\$17,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$78,000
Professional and Technical Services (300)	\$5,000
General Supplies (610)	\$8,500
Textbooks (641)	\$3,500
Library Books (644)	\$2,000
Software (670)	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$12,000
	Total:
	\$119,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$12,093
Estimated Distribution in 2019-2020	\$119,824
Total ESTIMATED Available Funds for 2019-2020	\$131,917
Summary of Estimated Expenditures For 2019-2020	\$119,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$12,917

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Please explain why the ESTIMATED Carry-over to 2020-2021 of: \$12,917 is more than 10% of the ESTIMATED Distribution for 2019-2020 of: \$119,824.

Carry-over monies from the 2018-2019 school year were due to over estimating professional development and substitute stipends for teachers. Any carry-over funds will be used for additional staffing for the 2019-2020 school year and student resources to be used in the classroom.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Increased distributions will go towards additional FTE to lower class sizes in all core areas. Additionally, increased monies will provide software for teachers and students to easily access core curriculum, assignments, and assessments. Any monies not spent on salaries and employee benefits will go to will go toward general supplies.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2019-03-19

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-05-09	Karen Rupp	As a reminder, for behavioral and character education programs, incentives and rewards still are \$2/per/student for the year.

[BACK](#)