

Final Report 2018-2019 - Hillcrest JR

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$18,295	N/A	\$8,189
Distribution for 2018-2019	\$103,030	N/A	\$108,904
Total Available for Expenditure in 2018-2019	\$121,325	N/A	\$117,093
Salaries and Employee Benefits (100 and 200)	\$21,500	\$41,501	\$31,015
Employee Benefits (200)	\$0	\$0	\$10,486
Professional and Technical Services (300)	\$10,000	\$700	\$700
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$9,500	\$12,400	\$12,400
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$10,900
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$62,000	\$62,492	\$51,592
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$103,000	\$117,093	\$117,093
Remaining Funds (Carry-Over to 2019-2020)	\$18,325	N/A	\$0

Goal #1 Goal

[EDIT ANSWERS](#)

To Increase students overall academic performance and raise SAGE proficiency scores in grades 7-9 by providing research and evidence based Tier 1 and Tier 2 strategies for the 2018-2019 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurements

1. SAGE: Increase students' overall proficiency in grades 7-9. Administration will evaluate proficiency and growth scores to assess improvement. Specifically, Hillcrest will increase SAGE Language Arts scores from 42% proficient to 45% proficient. Math 38% proficient to 41%. Science proficiency 45% to 48%.
2. Tier I instruction and Tier II: Improved instruction will be developed through professional development opportunities by specifically focusing on conference opportunities, district and state professional developments, and collaboration with teachers in the Murray School District.
3. School and District developed common formative assessments: Teachers will administer both district and school developed benchmark assessment at the end of each unit of instruction and compare this data to assess student progress and understanding. These assessments will be given in Math, English Language Arts, Science, and Social Studies.

Please show the before and after measurements and how academic performance was improved.

The measurement was increasing overall proficiency in grades 7 thru 9. At this time we do not have access to 9th grade ACT Aspire data. We, therefore, recalculated the data for grades 7 and 8. So, Hillcrests 7/8 scores would have been ELA 42%, math 41% and science 46%.

	2018	2019	
ELA	42%	47%	+5%
Math	41%	38%	-3%
Sci	46%	51%	+5%

Due to an administrative change, Measurement #2 data is not available.

Due to problems with our data management system, Measurement #3 is still in a development phase, and therefore no data is available.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase classroom resources that support the core in English Language Arts, Math, Science, and social studies.
2. Fund professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching. This professional development will also include training for all teachers on the core literacy standards to be implement across multiple content areas. This funding will include fees related to the professional development as well as substitutes for the teachers to attend. Specific emphasis will be given to professional development opportunities that support the implementation of the Utah Core.
3. Provide technology that supports the English Language Arts, Math, Social Studies, and Science Utah Core. Provide professional development and collaboration time in support of the technology.
4. Provide teachers with time to collaborate on benchmark assessments, formative assessments, curriculum alignment, horizontal/vertical alignment of core, and data disaggregation. The funding will be used to provide substitutes for teachers which will allow them to work together with all colleagues at the junior high school level.
5. Follow through with Essential Standards and move forward with learning targets, SLO's and CFA's started during the 2018-2019 school year.
6. Fund as needed a tier 2 and tier 3 pull-out intervention math and English Language Arts class. Funding will be provided for a .167 FTE for a teacher to teacher the class on prep as well as technology supports to support intervention.

Please explain how the action plan was implemented to reach this goal.

The action plan allowed structures for teachers and students to access programs to help meet goals set forth by the school land trust committees specifically action steps were funded for the following purposes.

Step #1 = Funds were used for: Classroom sets of novels, literacy software, and hardware to support ELA. Calculators for math and science. Supplies for the coding class. A set of Microsoft Tablets, Pens and Carts. A scanner and printer for English.

Step #2 = Funds were used for: Professional development for English and math teachers, to develop curriculum, assessments, and using 1 to 1 technology.

Step #3 = Funds were used for: iPad Keyboards for core classes. Website development for core classes. Document cameras for core classes.

Step #4 = Funds were used for: Substitutes and stipends. PD books and materials.

Step #5 = Funds were used for: Substitutes and stipends.

Step #6 = Funds were used for: Adding math lab and school success class periods.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
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Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Cost of substitutes and stipends for teachers to engage in professional learning through working on benchmark assessments, technology training, and other professional development opportunities.	\$10,000	\$15,946	Pay for subs, stipends and salary.
Professional and Technical Services (300)	Professional fees for professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching.	\$5,000	\$0	Taken care of through amendment.
General Supplies (610)	Purchase novels to be used in ELA curriculum. Purchase resources for teaching Math & Science curriculum to be used by students in the classroom.	\$8,000	\$10,900	Novels, calculators, keyboards, other technology needs. Supplies for coding class. PD materials.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Provide technology (hardware) that supports the English Language Arts, Math, Social Studies, and Science Utah Core including document cameras and devices (to be determined).	\$12,000	\$11,988	I Pad keyboards, Lexia software, scanners, printers.
	Total:	\$35,000	\$38,834	

Goal #2 Goal

[EDIT ANSWERS](#)

Develop academic and behavioral supports and programs that foster a community of learning which focuses on the school and district improvement plan.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Student Grades: Student grades will be compared to previous year data to assess if the supports are helping to foster a learning community and increase learning. The target to achieve is a 5% decrease in the number of failing students over the previous year.
2. Behavior Data: Behavior referrals will be analyzed quarterly and compared to the previous year data. The target to achieve is a 5% decrease in the number of behavior referrals over the previous school year.
3. Attendance Data: Attendance data will be analyzed quarterly and compared to the previous year data. Target data to achieve average 95% attendance throughout the school year.

Please show the before and after measurements and how academic performance was improved.

Due to a change in administration, data for measurement #1 is not available.

Behavior data-	Neg Referrals	Pos Referrals
2017-18	329	245
2018 - 19	219	252
Change	-33%	+3%

Due to a change in administration, data for measurement #3 is not available.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Funded supports will include school wide academic & behavior programs, classroom aids, after school programs, and technology resources.
2. Funds will also be used for teacher professional development in intervention systems to strengthen the learning community and support student learning.
3. Fund a 3 hour/week Computer Aid. This aid will staff an open computer lab for students to use before school three days a week. This aid will give students the opportunity to access a computer lab before school for academic use.
4. Provide teachers with time to collaborate on formative assessments, curriculum alignment, horizontal/vertical alignment of curriculum, and data disaggregation to identify students needing additional support and/or challenges. The funding will be used to provide substitutes for teachers which will allow them to work together.
5. Funds will be used for teacher professional development in intervention systems to strengthen the learning community and support student learning.
5. Purchase Chromebooks, or other personal operating systems to be used in classrooms to enhance learning through technology. First priority will be given to Language Arts, Math and Science teachers.
6. Purchase/maintain technology that supports student learning in the classroom. This may include projectors, document cameras, and other classroom resources.
7. School wide end of term celebrations such as field days , donuts, and pizzas for students who have met specific requirements.

Please explain how the action plan was implemented to reach this goal.

The action plan allowed structures for teachers and students to access programs to help meet goals set forth by the school land trust committees specifically action steps were funded for the following purposes.

- Step #1 = Funds were used for: After school program support. Teacher stipends.
- Step #2 = Funds were used for: Professional development Tier 2 and 3 student support in math, science and English.
- Step #3 = Funds were used for: Stipends for class size reduction.
- Step #4 = Funds were used for: Subs and stipends.
- Step #5 = Funds were used for: Chromebooks and licenses for students use.
- Step #6 = Funds were used for: Purchased printers and scanners.
- Step #7 = Funds were used for: Student rewards for meeting specific requirements.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Student behavior data directly correlates with fostering our learning community. Students who are engaged academically have less behavior referrals.	Incentives for students for attendance, grades and citizenship.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Fund 3-hour computer lab, aid, Substitutes, stipends for teacher, stipends for after school programs.	\$11,500	\$17,305	Subs, stipends and salaries.
Professional and Technical Services (300)	Professional Development fees, stipends, substitutes.	\$5,000	\$700	Registration fees for math and English conferences.
General Supplies (610)	School wide end of term celebrations such as field days, donuts, and pizzas for students who have met specific requirements.	\$1,500	\$1,500	As described.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase Chromebooks/individual operating system to be used for enhancing student learning	\$50,000	\$50,504	Microsoft tablets, accessories, and chromebooks. The chromebooks included licensing.
	Total:	\$68,000	\$70,009	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions will be used to fund technology, professional development, and after school programs.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Technology

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)		\$0	\$8,250	Murray District did an increase in pay which was unaccounted for in our original plan. Salaries and benefits ended up costing us more because of this.
	Total:	\$0	\$8,250	

Publicity [Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School website

Policy Makers [Edit](#)

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 8 Kathleen Riebe

State Representative:

Dist. 37 Carol Spackman Moss

Summary Posting Date [Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2018-03-19

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

Plan Amendments

Approved Amendment #1 [Respond](#)

Submitted By:

Jennifer Covington

Submit Date:

2019-04-11

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-04-15

District Reviewer:

Jennifer Covington

District Approval Date:

2019-04-15

Board Approval Date:

2019-04-11

Number Approved:

4

Number Not Approved:

0

Absent:

1

Vote Date:

2019-04-05

Explanation for Amendment:

After reviewing our progress towards our School LAND Trust goals and reviewing our mid-year budgets, we would like to recommend an amendment to our current plan to better meet the needs of our students and teachers. It is purposed that an amendment be made to Goal #1 to reallocating monies in the amount of \$5000 from Professional and Technical Services to Salaries and Employee Benefits. An increase in district lead professional development and district funding sufficiently met the needs of our teachers in Professional and Technical Services. Given our data, the need for substitutes and stipends for collaboration and professional learning has become a higher priority at this time. To better serve teachers and students the community council feels that funding substitutes and appropriate stipends is a priority for teacher development and student learning.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-04-30	Paula Plant	In Goal #2 the celebrations are considered 'incentives/rewards' and the State Board Rule limits expenditures in this category to \$2 per student per year. Please be sure to stay within that amount and be sure no more than \$2 per student is spent for students participating. Thank you. It is not necessary to make any changes to the plan.
2018-04-30	Jennifer Covington	In Goal #2 the celebrations are considered 'incentives/rewards' and the State Board Rule limits expenditures in this category to \$2 per student per year. Please be sure to stay within that amount and be sure no more than \$2 per student is spent for students participating. Thank you. It is not necessary to make any changes to the plan.
2019-04-15	Jennifer Covington	Approved Murray City School District Board of Education 4/11/19.

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)

[SUBMIT FOR REVIEW](#)