

# School Plan 2018-2019 - Hillcrest JR

## Goal #1 Goal

To Increase students overall academic performance and raise SAGE proficiency scores in grades 7-9 by providing research and evidence based Tier 1 and Tier 2 strategies for the 2018-2019 school year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

## Measurements

### Measurements

1. SAGE: Increase students' overall proficiency in grades 7-9. Administration will evaluate proficiency and growth scores to assess improvement. Specifically, Hillcrest will increase SAGE Language Arts scores from 42% proficient to 45% proficient. Math 38% proficient to 41%. Science proficiency 45% to 48%.
2. Tier I instruction and Tier II: Improved instruction will be developed through professional development opportunities by specifically focusing on conference opportunities, district and state professional developments, and collaboration with teachers in the Murray School District.
3. School and District developed common formative assessments: Teachers will administer both district and school developed benchmark assessment at the end of each unit of instruction and compare this data to assess student progress and understanding. These assessments will be given in Math, English Language Arts, Science, and Social Studies.

## Action Plan Steps

1. Purchase classroom resources that support the core in English Language Arts, Math, Science, and social studies.
2. Fund professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching. This professional development will also include training for all teachers on the core literacy standards to be implement across multiple content areas. This funding will include fees related to the professional development as well as substitutes for the teachers to attend. Specific emphasis will be given to professional development opportunities that support the implementation of the Utah Core.
3. Provide technology that supports the English Language Arts, Math, Social Studies, and Science Utah Core. Provide professional development and collaboration time in support of the technology.
4. Provide teachers with time to collaborate on benchmark assessments, formative assessments, curriculum alignment, horizontal/vertical alignment of core, and data disaggregation. The funding will be used to provide substitutes for teachers which will allow them to work together with all colleagues at the junior high school level.
5. Follow through with Essential Standards and move forward with learning targets, SLO's and CFA's started during the 2018-2019 school year.
6. Fund as needed a tier 2 and tier 3 pull-out intervention math and English Language Arts class. Funding will be provided for a .167 FTE for a teacher to teacher the class on prep as well as technology supports to support intervention.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Cost of substitutes and stipends for teachers to engage in professional learning through working on benchmark assessments, technology training, and other professional development opportunities.	\$10,000
Professional and Technical Services (300)	Professional fees for professional development for teachers in implementing the English Language Arts, Mathematics, Social Studies and Science cores and best practices for teaching.	\$5,000
General Supplies (610)	Purchase novels to be used in ELA curriculum. Purchase resources for teaching Math & Science curriculum to be used by students in the classroom.	\$8,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Provide technology (hardware) that supports the English Language Arts, Math, Social Studies, and Science Utah Core including document cameras and devices (to be determined).	\$12,000
	Total:	\$35,000

## Goal #2 Goal

Develop academic and behavioral supports and programs that foster a community of learning which focuses on the school and district improvement plan.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

1. Student Grades: Student grades will be compared to previous year data to assess if the supports are helping to foster a learning community and increase learning. The target to achieve is a 5% decrease in the number of failing students over the previous year.
2. Behavior Data: Behavior referrals will be analyzed quarterly and compared to the previous year data. The target to achieve is a 5% decrease in the number of behavior referrals over the previous school year.
3. Attendance Data: Attendance data will be analyzed quarterly and compared to the previous year data. Target data to achieve average 95% attendance throughout the school year.

### Action Plan Steps

1. Funded supports will include school wide academic & behavior programs, classroom aids, after school programs, and technology resources.
2. Funds will also be used for teacher professional development in intervention systems to strengthen the learning community and support student learning.
3. Fund a 3 hour/week Computer Aid. This aid will staff an open computer lab for students to use before school three days a week. This aid will give students the opportunity to access a computer lab before school for academic use.
4. Provide teachers with time to collaborate on formative assessments, curriculum alignment, horizontal/vertical alignment of curriculum, and data disaggregation to identify students needing additional support and/or challenges. The funding will be used to provide substitutes for teachers which will allow them to work together.
5. Funds will be used for teacher professional development in intervention systems to strengthen the learning community and support student learning.
5. Purchase Chromebooks, or other personal operating systems to be used in classrooms to enhance learning through technology. First priority will be given to Language Arts, Math and Science teachers.
6. Purchase/maintain technology that supports student learning in the classroom. This may include projectors, document cameras, and other classroom resources.
7. School wide end of term celebrations such as field days , donuts, and pizzas for students who have met specific requirements.

### Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Student behavior data directly correlates with fostering our learning community. Students who are engaged academically have less behavior referrals.	Incentives for students for attendance, grades and citizenship.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Fund 3-hour computer lab, aid, Substitutes, stipends for teacher, stipends for after school programs.	\$11,500
Professional and Technical Services (300)	Professional Development fees, stipends, substitutes.	\$5,000
General Supplies (610)	School wide end of term celebrations such as field days, donuts, and pizzas for students who have met specific requirements.	\$1,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase Chromebooks/individual operating system to be used for enhancing student learning	\$50,000
	Total:	\$68,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$21,500
Professional and Technical Services (300)	\$10,000
General Supplies (610)	\$9,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$62,000
Total:	\$103,000

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$18,295
Estimated Distribution in 2018-2019	\$103,030
Total ESTIMATED Available Funds for 2018-2019	\$121,325
Summary of Estimated Expenditures For 2018-2019	\$103,000
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$18,325

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Estimated Carry-over

*Please explain why the ESTIMATED Carry-over to 2019-2020 of: \$18,325 is more than 10% of the ESTIMATED Distribution for 2018-2019 of: \$103,030.*

Trustland monies will be spent towards teacher professional development between now and the start of the fiscal year.

## Funding Changes

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increased distributions will be used to fund technology, professional development, and after school programs.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

Technology

## Unplanned Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)		\$0
	Total:	\$0

## Publicity

- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2018-03-19

## Plan Amendments

### Approved Amendment #1

**Number Approved:**

**Number Not Approved:**

0

**Absent:**

1

**Vote Date:**

2019-04-05

**Explanation for Amendment:**

After reviewing our progress towards our School LAND Trust goals and reviewing our mid-year budgets, we would like to recommend an amendment to our current plan to better meet the needs of our students and teachers. It is proposed that an amendment be made to Goal #1 to reallocating monies in the amount of \$5000 from Professional and Technical Services to Salaries and Employee Benefits. An increase in district lead professional development and district funding sufficiently met the needs of our teachers in Professional and Technical Services. Given our data, the need for substitutes and stipends for collaboration and professional learning has become a higher priority at this time. To better serve teachers and students the community council feels that funding substitutes and appropriate stipends is a priority for teacher development and student learning.